

ZGIS

Paris Lodron Universität Salzburg  
www.uni-salzburg.at/zgis



European Association of Geographers  
www.eurogeography.eu



Fatih University  
www.fatih.edu.tr

Friedrich-Schiller-Universität Jena

Friedrich-Schiller-Universität Jena  
www.uni-jena.de/en/Institute\_of\_Geography.html



University Koblenz Landau  
www.uni-koblenz-landau.de/landau/fb7/innb/geographie



CESIE - Centro Studi Ed Iniziative Europeo  
www.cesie.org



Bundesgymnasium und -realgymnasium  
www.21er.at



Konrad-Adenauer Realschule plus Landau  
www.kars-landau.de



Colegiul National  
national.is.edu.ro



European Youth Parliament UK  
www.eybuk.co.org



Center for Spatial Information Science  
The University of Tokyo  
www.csis.u-tokyo.ac.jp



National Council for Geographic Education  
www.ncge.org

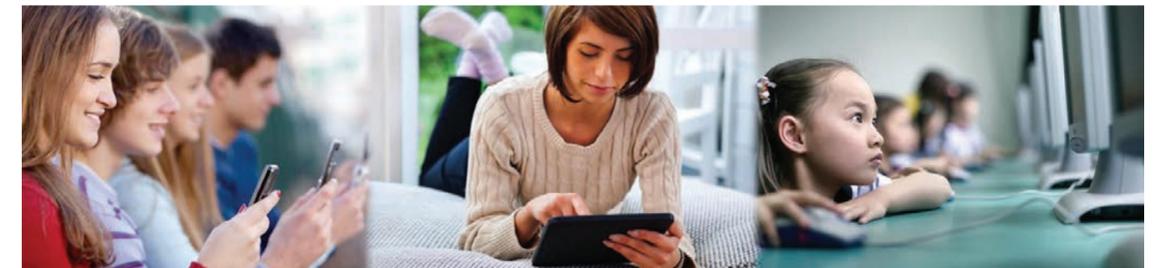
**www.spatialcitizenship.org**  
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education for spatial citizenship



**www.spatialcitizenship.org**

SPACIT contributes to a caring, democratic and spatially-aware society.

SPACIT has been developed in order to respond to the needs of the rapidly changing world and ever more diverse societies.

SPACIT is using an emancipatory approach to learning for developing innovative teaching methods to engage young people with local-global issues.

SPACIT addresses the roles of spatial information and information processing in the generation of innovation and the process of creativity.

SPACIT explores the competences necessary to engage in acquiring, processing and using spatial information, and to contribute to the GISociety by using spatial information in the communication of ideas.

SPACIT will design a suitable curriculum for teacher training that meets the needs of spatial citizens.

SPACIT offers concepts that emphasize the place/region/nation/world as a central form of spatial identification.





Geo-media (i.e. spatially enabled mobile devices, online mapping tools, volunteered geographic information) have become easily accessible in everyday life. We therefore need to be aware of both the opportunities as well as impacts and challenges of using geo-media in society. This emerging geoinformation society warrants the development of new capabilities if people are to successfully participate as responsible “spatial citizens”.

A spatial citizen should be able to interpret and critically reflect on spatial information, communicate with the assistance of maps and other spatial representations, and express location-specific opinions using geo-media. These capabilities need to be addressed at secondary school level. SPACIT provides the relevant teacher training activities.

#### **SPACIT provides**

- Analysis of Society, space and the geoinformation age in school education
- Competence model and SPACIT curriculum for in-service teacher training
- Material and Course Development
- Evaluation and testing of materials
- Dissemination activities and publications